

international research association for  
history and social sciences education  
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association internationale de recherche en  
didactique de l'histoire et des sciences sociales

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ιστορειν



5th Conference of the International Research Association for  
History and Social Sciences Education (IRAHSSSE) in  
collaboration with the Historein Journal

**«HISTORICAL CULTURE IN AND OUT OF HISTORY EDUCATION»**

5ème Conférence de l'Association Internationale de  
Recherche en Didactique de l'Histoire et des Sciences  
Sociales (AIRDHSS) en collaboration avec la revue Historein

**«LA CULTURE HISTORIENNE DANS ET HORS L'EDUCATION EN  
HISTOIRE»**

*6-8 June 2019*

*Hellenic Open University*

*Tzortz 4 – Square Kaniggos*

*Athens*

## PROGRAM/ PROGRAMME

Thursday/ Jeudi 6.6.2019

8:15-8:45 REGISTRATION/ENREGISTREMENT

8:45-9:15 WELCOME ADDRESS/ MOTS DE BIENVENUE

9:15 – 10:00 KEYNOTE LECTURE

**Antonis LIAKOS** (University of Athens/Greece).

*Whose history for whom? Historical culture and history education.*

10:00- 10:30 BREAK/PAUSE

10:30-11:15 SESSION 1/SESSION 1

**School History facing Public History (I).**

**L' Histoire scolaire face à l'histoire publique (I).**

Chair/Présidence: **Eleni APOSTOLIDOU** (University of Ioannina/Greece).

**GLÓRIA SOLÉ, COSME J. GÓMEZ CARRASCO** (University of Minho/Portugal, University of Murcia/ Spain). *Exploratory study on the Iberian Union in secondary textbooks of Portugal and Spain: students' ideas about this historical process from their use.*

**Andrei SOKOLOV** (Yaroslavl State Pedagogical University/Russian Federation). *Training Teachers as a Mean to Implement Public History to School.*

**Chrysa TAMISOGLOU** (University of Ioannina/Greece). *Invigorating pre-service teachers' engagement in history via popularised forms of history: a case study.*

11: 15-11: 45 Discussion /Débat

11: 45- 12:15 BREAK/PAUSE

12:15 -13:00 SESSION 2/SESSION 2

**School History facing Public History (II).**

**L' Histoire scolaire face à l'histoire publique (II).**

Chair/Présidence: **Dora CAVOURA**, (University of Athens/Greece).

**Maria MAVROMMATI** (Aristotle University of Thessaloniki /Greece). *Towards the development of historical film literacy: teaching undergraduate Contemporary History through film.*

**Elli LEMONIDOU** (University of Patras/Greece). *Towards a new historical culture about the First World War? The role of history education.*

**Mostafa HASSANI-IDRISSI** (Université Mohammed V/Maroc). *Le temps présent du Maroc au miroir de la mémoire, de l'histoire et des manuels d'histoire marocains.*

13:00 -13:30 Discussion /Débat

13:30-15:00 LUNCH/DEJEUNER

15:00-15:45 SESSION 3/SESSION 3

**New conceptual and sociocultural challenges for history education.**

**Nouveaux défis conceptuels et socioculturels pour l'éducation en histoire.**

Chair/Présidence: **Athena SYRIATOU**, (Democritus University of Thrace).

**Maria JOHANSSON /Kenneth NORDGREN** (Karlstad University/ Sweden). *Intercultural historical learning - theory and practice in changing historical cultures.*

**Félix BOUVIER** (Université Trois-Rivières/Québec). *La culture historique développée par l'apprentissage par concepts dans un contexte de jumelage de l'histoire et de l'éducation à la citoyenneté.*

**Maria GEORGIU** (UCL/UK). *Using the 'practical past' in the classroom.*

15:45-16:15 Discussion /Débat

16:15-16:30 BREAK/PAUSE

16:30-17:15 SESSION 4/SESSION 4

**Towards memory culture and education (I).**

***Vers une culture de la mémoire et l'éducation (I).***

Chair/Présidence: **Emilia SALVANOU**, (Hellenic Open University/Greece, Utrecht University/Netherlands).

**Wolfgang HASBERG** (University of Cologne/Germany). *Geschichtsverein* (historical association). *An antiquated institution of public history?*

**Paul ZANAZANIAN** (McGill University /Canada). *An approach to examining historical consciousness's impact on epistemic positioning: Implications for research and education.*

**Eleni APOSTOLIDOU** (University of Ioannina/Greece). *Historical Culture as the third period of history Didactics.*

17:15-17:45 Discussion /Débat

17:45-18:00 BREAK/PAUSE

18:00-18:30 SESSION 5/SESSION 5

***Towards memory culture and education (II).***

***Vers une culture de la mémoire et l'éducation (II).***

Chair/Présidence: **Thalia DRAGONA**, (University of Athens/Greece).

**Luigi CAJANI** (Sapienza University/Italy). *Historical Culture, History Education and Public History: A Theoretical Framework.*

**Karel Van NIEUWENHUYSE** (University of Leuven /Belgium). *History education in the 21st century: knowing, doing, and/or deconstructing history?*

18:30 -19:00 Discussion /Débat

**Friday/Vendredi 7.6.2019**

9:00-10:45 SESSION 6/SESSION 6

*Posters Session/ Session Posters*

Chair/ Présidence: **Luigi CAJANI**, (Sapienza University/Italy).

**Bertrand GREMAUD** (Haute École Pédagogique Fribourg/Suisse). *Le développement d'une pensée critique et citoyenne par la problématisation interdisciplinaire d'un fait historique improbable en constante évolution : le mythe fondateur suisse de Guillaume Tell.*

**Elias STOURAITIS** (Ionian University/Greece).

*Scrutinizing the meaning of digital historical culture in history and history education: the example of digital games.*

**Paul ZANAZANIAN** and **Emmanouela TISIZI** (McGill University/Canada). *Trendsetters' historical memories of English-speaking Quebec and degrees of inclusion: A comparative look at community leaders and English-language history teachers.*

**Ndjoh NKOUTE** (Université de Yaoundé I/Cameroun). *La construction du savoir historique à l'épreuve de la culture historique: quelle problématisation en classe d'histoire en contexte camerounais ?*

**Katie LOUTA** (University of Peloponnese/ Greece). *From historical to lucid narrative.*

**Athina PAPANIKOLAOU** (École Supérieure des Beaux Arts d'Athènes). *Parler du passé à travers la production artistique contemporaine.*

**Maria GRISPOU** (University of Athens /Greece). *Students In Secondary School And Public History:*

*Holocaust Monument And Students' Representations.*

**Arcocha MENDINUETA, Garmendia AMUTXASTEGI, Bueno URRITZELKI** (Public University of Navarra/Espagne). *Paisible, modèle... ? La transition espagnole: qu'en pensent les élèves de première année du lycée?*

**Nikos STAMOS** (University of Athens /Greece). *Historical culture and visual literacy: A research approach about the construction of conceptual historical knowledge through visual literacy skills.*

**Roy WEINTRAUB** (Tel Aviv University/ Israel). *Constructing Redemptionist Historical Consciousness in a Conflict Zone: The Two-Dimensionality of Religious Zionist History Education.*

**Naiara VICENT, Olatz ARANGUREN, Dorleta APAOLAZA, Maria BEGOÑA MOLERO,** (University of the Basque Country/Spain). *Teaching of history and controversial issues: The educational program Adi-Adian in the Basque Country.*

10:45-11:15 Discussion /Débat

11:15-11:30 BREAK/PAUSE

11:30-12:15 SESSION 7/SESSION 7

***Landscape of Memory and History Education (I).***  
***Lieux de mémoire et éducation en histoire (I).***

Chair/ Présidence: **Karel Van NIEUWENHUYSE**, (University of Leuven /Belgium).

**Maria STYLIANOU** (Democritus University of Thrace/Greece). *Remembering the Past. Public Sculpture and Historical Education. A case study at Kavala.*

**Eleni KARAGIANNI / Dora CAVOURA** (University of Athens/ Greece). *Représentations de la coexistence des statues historiques et d'œuvres d'art dans un endroit militaire.*

**Angelos PALIKIDIS** (Democritus University of Thrace/Greece). *Death as historical statement in 19th century Greece: seeking historical culture at the cemetery of Athens.*

12:15-12:45 Discussion /Débat

12:45-14:15 LUNCH/DEJEUNER

14:15-15:00 SESSION 8/SESSION 8

***Landscape of Memory and History Education (II).***  
***Lieux de mémoire et éducation en histoire (II).***

Chair/Présidence: **Vassiliki SAKKA**, Educator-School Coordinator (Hellenic Open University /Greece).

**Kostas KASVIKIS** (University of Western Macedonia/Greece). *Greek students' historical culture in the making. A research on the interaction between history education and public history.*

**Minas SKORDIS** (Aristotle University of Thessaloniki/Greece). *Cold War Propaganda through American and Soviet Animations.*

**Rosy ANGELAKI** (Aristotle University of Thessaloniki / Greece). *Byzantine reflections in literary and museum narrations.*

15:00-15:30 Discussion /Débat

15:30-15:45 BREAK/PAUSE

15:45-16:30 SESSION 9/SESSION 9

***Controversial issues in history education.***  
***Problèmes controversés dans l'éducation en histoire.***

Chair/ Présidence: **Effi GAZI**, (University of Peloponnese/Greece).

**Eyal NAVEH** (Tel Aviv University/Israel). *The Historical Culture of a Traumatic Past in and out of History Education: The case of the Jewish Holocaust and the Palestinian Nakba in Israel.*

**Maria REPOUSSI** (Aristotle University of Thessaloniki /Greece). *For the name of Macedonia: using the past to understand the present.*

**Denise BENTROVATO** (University of Pretoria/South Africa). *Revisiting Historical Culture in the Aftermath of Conflict: History Education, Transitional Justice and the Politics of the Past in South Africa and Rwanda.*

16:30-17:00 Discussion /Débat

17:00-17:30 BREAK/PAUSE

17:30-18:30 CONCLUDING REMARKS / REMARQUES FINALES.

**Antonis LIAKOS, Maria REPOUSSI, Dora CAVOURA, Eleni APOSTOLIDOU, Emilia SALVANOU.**